

Student Name: \_\_\_\_\_



In a study by Love and Simmons,<sup>11</sup> “One student differentiated cheating from plagiarism when she indicated that ‘People know when they are cheating, but might not know when they are plagiarizing.’” Unfortunately, even careful students report fears that they could be accidentally plagiarizing a passage because they are unsure of the conventions of documentation.

Fortunately, peer editing is one of the ways you can get reassurance that you are, in fact, documenting your sources correctly. And, in the unlikely event that you are making a documentation error, your colleague can help you correct the problem.

## Peer Evaluation

While completing this assignment, you will come to a better understanding of what is expected for a quality paper. And, you will gain valuable feedback about your own manuscript.

### Assignment

#### Step 1: Read Colleague’s Paper

Quickly read the paper without taking any notes or making any marks on it.

#### Step 2: Re-read the Paper

Re-read your colleague’s paper. But this time, read with pen or pencil in hand. Make marginal notes about sections you find to be impressive as well as suggestions for improvement.

#### Step 3: Core Skills Writing Rubric

Complete the Core Skills Writing Rubric for your colleague’s paper:

<http://writing.stevenberg.info/tutorials/core/index.html>

#### Step 4: Verify References

Verify all of your colleague’s references. Don’t hesitate to express your fears about unintentional plagiarism.

#### Step 5: Give Feedback

Discuss the paper with your colleague. You should also provide him/her with a copy of your analysis. Then, attach a copy of the paper you analyzed to this worksheet and then submit it to me.

<sup>11</sup> Love, Patrick and Janice Simmons. “Factors Influencing Cheating and Plagiarism Among Graduate Students in a College of Education.” *College Student Journal* 32.4 (1998): 539+. *Academic Search Premiere*. 3 Nov 2007.

