



Fair Use Checklist

This fair use checklist is a modified version of the Fair Use Checklist that is included as part of Schoolcraft College Policy Policy 3112.1. The contents are a standard used in other fair use policies. These contents also serve as the basis for the "Fair Use" tutorial which is part of *Resources for Researchers*.

<http://writing.stevenlberg.info/tutorials/fair-use/index.html>

Photo Credit: Timothy Vollmer

<http://www.flickr.com/photos/sixteenmilesofstream/2596569134/>

Purpose

Favoring Fair Use

- Teaching (including multiple copies for activity classroom use)
- Research
- Scholarship
- Nonprofit educational
- institution Criticism
- Comment
- News reporting
- Transformative or productive use (changes the work for new utility)
- Restricted access (to students or other appropriate group)
- Parody

Opposing Fair Use

- Commercial
- Profiting from the use
- Entertainment
- Bad-faith behavior
- Denying credit to original author

Nature

Favoring Fair Use

- Published work
- Factual or nonfiction based
- Important to favored educational objectives

Opposing Fair Use

- Unpublished work
- Highly creative work (art, music, novels, films, plays)
- Fiction

Amount

Favoring Fair Use

- Small quantity
- Portion used is not central or significant to entire work
- Amount is appropriate for favored educational purpose

Opposing Fair Use

- Large portion or whole work used
- Portion used is central to or “heart of the work”

Effect

Favoring Fair Use

- User owns lawfully purchased or acquired work copy of original work
- One or few copies made
- No significant effect on the market or potential market for copyrighted work
- No similar product marketed by the copyright holder
- Lack of licensing mechanism

Opposing Fair Use

- Could replace sale of copyrighted
- Significantly impairs market or potential market for copyrighted work or derivative
- Reasonably available licensing mechanism for use of the copyrighted work
- Affordable permission available for using work
- Numerous copies made
- You made it accessible on the Web or in other public forum
- Repeated or long-term use