# Conducting Your Research

Frequently students who know how to do research—especially when they have done well on their high school papers—are shocked when they do not do well on a college paper. The problem is that the expectations of college level writing and high school level writing are different. As we advance in our educational development, the rules change and more is expected of us.

For example, I would not argue that it is inappropriate for high school teachers to accept citations to *World Book Encyclopedia*, *Wikipedia*, or other encyclopedias from their high school students. At the college level, there are ways to appropriately use encyclopedias. However, citing them in your paper is not one of them.



Another difference is that you generally have more resources available to you at the college level than you do in your high school classes. For example, most high schools do not have the financial resources to subscribe to electronic databases; an important research tool that colleges have.

In this section, I will briefly summarize the following research strategies.

- Academic Journals
- Books
- Google Books
- Internet
- Interviews
- Newspapers
- Lectures/Speeches/Presentations

- Government Publications
- Special Collections
- Wikipedia
- You Tube
- Facebook
- Twitter
- Social Media



More detailed explanations of these strategies as well as other explanatory links about them can be found at

http://writing.stevenlberg.info/research/step04.html

## **Research Strategies**

#### **Academic Journals**

Articles from peer reviewed journals are considered to be the most credible publications. You should be sure to consult peer reviewed journals and cite articles published in them, as part of your final paper.

Library databases can often be accessed from home. However, passwords are typically required.<sup>3</sup>

## **Strategy for Success**

Because they are so easy to use and because faculty members are so impressed when they see high quality research, I think it is foolish for students to not take the time to use the electronic databases their college provides.

#### **Books**

Most people believe that they must go to the library in order to find out what books are available in the library, but this is not the case. You can search the college library on-line as well as the libraries from many community libraries. Books can also be searched using the "Look Inside" feature developed by Amazon.com.

## **Google Books**

Google has scanned more than 30,000,000 books which they make available in an on-line database. Many of the books—especially those published before 1930—can be downloaded to your personal computer.

#### Internet

One of the great benefits of the Internet is that it is easy to access using Google or some other search engine. You also need to be aware that just because you find information on-line, your source may not be credible—even if the information is true.<sup>4</sup>

<sup>&</sup>lt;sup>4</sup> Credibility of sources is in another section of this workbook.



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<sup>&</sup>lt;sup>3</sup> As part of class instruction, I provide the passwords for Schoolcraft College's databases to my students. Unfortunately, because of licensing restrictions, I cannot legally publish these passwords as part of this workbook or in the on-line materials that accompany it.

#### Interviews

As you begin your research, consider individuals with whom you could discuss your project. Some of them might be members of the faculty or people in the community. You might also try to interview the authors or articles, books, or web sites you consulted. Or someone in your class might suggest a person they know who knows something about your topic. Interviews can also be conducted via e-mail. E-mail addresses can often be found through an on-line search. Authors frequently have Facebook pages that allow you to contact them.

#### Newspapers

Newspapers can serve as a rich source of both historical and contemporary information. If you

consult newspapers as part of your overall research strategy, you can add a unique flavor to your writing; a flavor that is certain to impress your instructor when used appropriately. A reference librarian can help you access newspaper databases in the college library.

## **Lectures/Speeches/Presentations**

Attending a lecture, speech, or presentation on your subject can be an enjoyable way to do research. You can check local events calendars in newspapers, community organizations, and area colleges and universities to see what might be available.

#### **Government Publications**

Government documents are a valuable source of statistical information or to locate the results of federally funded studies. Congressional reports and publications of various agencies are also useful. Some libraries are specially designated to house such documents. In the Internet age, many government publications are available on-line.



Many people do not realize that, in addition to being excellent at helping students with general advice, reference librarians also specialize in various subjects. For example, Professor Diane Nesbit at Schoolcraft College is responsible for the Government Publications.

When you visit your college library, ask if there is a librarian who specializes in your subject or on the types of materials you require.

Regardless of your topic, find out which librarian might have special training in your area of study.



#### **Special Collections**

Many libraries house special collections of rare and/or unpublished materials that you can only access by traveling to the library. Often, special collections are in "closed stacks." This means that you are not given direct access to the materials. Instead, you tell the librarian what you desire and he or she gets it for you. Other restrictions might also apply to special collections: pencils only, no back packs, et cetera.

## Wikipedia

When used appropriately, Wikipedia—and other encyclopedias—can be an excellent starting point for your research. However, encyclopedias are only a starting point and cannot be considered appropriate academic sources to cite in your research paper.

#### YouTube

Among the videos of people acting stupid, you can also find many quality videos on YouTube; videos that might help you gain insights into your research. Search YouTube by key word and see what turns up.

#### **Facebook**

"Find Us On Facebook" is not just for businesses. There are many Facebook groups formed by people interested in a variety of topics; some of which might be relevant to your research.

#### **Twitter**

By establishing a Twitter account, you can follow individuals whom have expertise in your topic.

#### Social Media

Besides Facebook and Twitter, other forms of social media allow you to interact with individuals who share your interests or who have expertise in the area in which you conduct your research.







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# **Suggestion for Success**

Why spend time doing research that someone has already done? When you do an Internet search, add "bibliography" or "webliography" as a search term with your subject appropriate search terms. However, don't use both terms in the same search.

For example, if you were doing a paper on some aspect of health care such as substance abuse among college students, you might use the following terms for your Google search: "substance abuse' webliography college" or "alcohol bibliography college student".

Bibliographies and webliographies are lists of resources on a specific topic.

## **On-Line Resources**

- Conduct Your Research
   <a href="http://writing.stevenlberg.info/research/step04.html">http://writing.stevenlberg.info/research/step04.html</a>
   (This resource is the one you use to get more detailed information about the research strategies discussed in this section.)
- Compiling an Annotated Bibliography
   http://writing.stevenlberg.info/tutorials/annotated-bibliography
- Utilizing Schoolcraft College's On-line Databases (Even if you do not attend Schoolcraft College, this resource will give general strategies about using databases; strategies you can use with the databases found at your own college.) http://writing.stevenlberg.info/handouts/h033.html



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